ARTS AND HUMANITIES PATHWAY DIPLOMA Performing Arts Emphasis

Graduation Requirements for a Diploma with an Emphasis in Arts and Humanities Careers (If an AP Course is not offered at the time a student needs, the student may apply to take the equivalent class at a college under Concurrent Enrollment.)

English

4.0 Credits

Freshman English (1.0) Sophomore English (1.0)

Junior English or AP English Literature (1.0)

Senior English or AP English Literature (1.0), Senior Composition (1.0)

Mathematics

4.0 Credits

Students and their advisors will schedule the mathematics courses that are

level appropriate.

*Students are encouraged to adhere to HEAR - Colorado Higher Education Admission Requirements - to ensure the opportunity for college admission,

which includes Algebra II or equivalent.

Science

3.0 Credits

Conceptual Physics (.33) Earth Systems (.33) Biology Concepts (.33)

Additional 2.0 credit as decided upon by parent, advisor, and student

Social Studies

3.33 Credits

American Government (.33)

Global Geography (.66) or AP Human Geography (1.0)

American History or AP American History (1.0) World History or AP European History (1.0)

Additional .33 credits in social studies coursework as decided upon by

parent, advisor and student.

Career and Technical

1.0 Credit

Education

Computer Applications (.33)
Career Exploration (.33)

Additional .33 credit as decided upon by parent, advisor and student.

Fine Arts

4.33 Credit - Performing Arts Emphasis

Introduction to Art (.33)

Additional 4.0 credits in Band, Choir or Theatre (4.0)

World Language

2.0 Credits of the same language

Students may enroll in a language of their choice. Students who plan to

attend a four-year college should plan to take three years of the same

language.

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Wellness 1.0 Credit

First Aid/CPR (.33)

Introduction to Health and Wellness (.33)

Additional .33 credit in a P.E. class. (The course catalog indicates if a course

fulfills this requirement.)

Interdisciplinary .66 Credit

Interdisciplinary coursework as decided upon by parent, advisor and student. Yearbook is highly recommended to gain experience with graphic and photo

software.

Advising 2.4 Credit

Total Credits - The student must earn at least 29.0 credits for this pathway diploma.

<u>Job Shadows</u> – All students must complete 3 one-half day shadowing experiences. One experience must be in an *Arts-related* field.

Community Service - 50 hours must be logged to receive .33 credit.

Internship - 50 hours in an Arts-related field must be logged to receive .33 credit.

<u>Pathway Exploration</u> – Additional 50 hours in an *Arts-related* field must be logged to receive .33 credit. This may be completed through additional shadowing, community service, or internship. Evidence of participation in an instrumental, vocal or theatrical performance is required for the pathway with a performing arts emphasis and will count toward the 50 hours of Pathway Exploration.

Portfolio - The ICAP portfolio is required for this pathway diploma.

Video Game Designer

<u>Senior Project</u> – A senior project is required for this pathway diploma.

Sample Careers for Arts and Humanities Pathway

Performing Arts Visual Arts Art Educator Actor Art Investment Consultant **Casting Director** Art Restoration/Preservation Director Make-Up Artist **Art Therapist** Movie Producer **Book Illustrator** Musical Composer Car Body Designer **Music Producer** Fashion Designer Film Animator Music Video Producer Graphic Designer Musician Musicologist Interior Designer Orchestra Conductor Museum Curator Playwright Photographer Product Designer Recording Engineer **Technical Director** Professional Artist Storyboard Artist Theatre Arts Educator

Vocal/Instrumental Educator

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Request for Pathway Diploma

Name:	
Advisor:	
This is to certify that the above-named the graduation requirements for the Ar Emphasis and is requesting the corres	ts and Humanities Pathway – Performing Arts
Student Signature	
Date	
Advisor Signature	
Date	
Turned into Student Services onyear).	(must be during first trimester of senior
Received by	

Revised 1/24/2022

