



UNIVERSITY SCHOOLS

HOME OF THE BULLDOGS

(970) 506-7000

6525 W. 18TH ST. GREELEY, CO 80634

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WORK SESSION MEETING MINUTES

UNIVERSITY SCHOOLS BOARD OF GOVERNORS

Friday, January 12, 2024

Large Conference Room

Board Members Present: Jake Daggett, Eric Fitzsimons, Ryan Mayeda, Justin Nelson, Greg Pierson, Jake Pierce, Carol B. Riggs, Amanda Widel (Faculty Rep), Scott Williams

Staff Present: Jennifer Weaver, Katie Jones, David Jones

8:30 A.M. Work Session

1.0 CALL TO ORDER

- Call to order at 8:33

2.0 ADOPTION OF AGENDA

- MOTION TO ADOPT THE AGENDA - CAROL (JUSTIN) PASSED

3.0 ITEMS FOR DISCUSSION

3.1 School Perception Data

- Members start off by reading a guide discussing the four audiences - Professors, Friends, Scientists and Inventors. Then members went around and explained which audience they believe they fit in. The purpose of this

exercise was to explore the idea of people thinking differently and how different people engage with the world.

- Katie shares the behind the scenes of the recent survey and how the data was collected. And then she shared a couple quick highlights about how both our staff and students would recommend University to their friends.
- Jennifer and Katie then introduce the survey results from each group: students, staff, and families. Each set of results show the question that was asked, the score from that question and the percentile of that question. They share the school's perception of itself and the perception compared to other schools in the country.
- After the introduction, board members are split into groups. Each group picks a data set to look at. One group looked at student results, one looked at staff results, and the rest looked at families. Each group organized the top 3 results and the bottom 3 results from their data set. Once the data was organized, the members discussed the similarities and differences between each of the groups.
- Then the groups shared what they found and discussed the highs and lows. After each group shared, members discussed themes and trends across the board. A common theme seemed to be good relationships between kids and adults. Another theme is a solid support system. People generally feel supported when they come here. A negative theme seemed to be following rules, as well as things like bullying. Another negative theme seemed to involve the amount of assigned homework and whether or not the work is relevant. Facilities were another trend.
- Members also share that some of the categories are a little vague and need follow up questions. It's also important to keep context in mind. Some of our high and low categories are around the middle when compared to other schools.
- Members then break up into groups based on the audience they identify with. Then they discuss the questions "what info do we need to highlight?" and "what will influence our strategic plan?"
- Professors say that people feel valued and safe at the school. What are they doing well and what needs to be addressed. For the steering committee, they identified "what" and "how." Start with the staff action steps and watch it trickle up and down to students and families.

- Friends focused on people wanting involvement and engagement. They emphasized two-way communication and increasing relationships between groups.
- Scientists shared that we should appeal to people's curiosity. Dive in deep with information instead of just sharing what's happening in the moment. Some people appreciate one pagers, but others want more information. Then we need to pair celebrations with addressing needs. We have things we need to work on, but we are also doing things really well. They also emphasized addressing the discipline problem with the steering committee. Another comment was shared regarding phones and the negative impacts that devices have on kids. Research shows that devices can be incredibly negative to kids and how it rewires their brain.
- Inventors focused on the staff side because they identified problems and are best positioned to fix problems. They emphasized staff and how we empower staff to fix problems. The two advantages we have is a strong culture of trust and a coaching model/critical friends to support our staff.

4.0 NEXT REGULAR MEETING – FEBRUARY 21, 2024

5.0 ADJOURNMENT

- MEETING ADJOURNED AT 10:35